

Associate in Arts (AA) to BS in Quantitative Economics

	ECU Course	ECU S.H.	NCCCS Course Equivalent
Freshman Year at Community College			
Fall Semester	COAD 1xxx	1	ACA 122
	ENGL 1100 (WI)	3	ENG 111
	MATH 1065	3	MAT 171
	MIS 2223	3	CIS 110
	Social Science (Not Economics)	3	UGETC Courses
	Total:	13	
Spring Semester	Social Science (Not Economics)	3	UGETC Courses
	MATH 1083	3	MAT 172
	MATH 2283	3	MAT 152
	Natural Science	4	UGETC Courses
	Total:	13	
Sophomore Year at Community College			
Fall Semester	ENGL 2201 (WI)	3	ENG 112
	Humanities/Fine Arts	3	UGETC Courses
	MATH 2171	3	MAT 271
	ECON 2113	3	ECO 251
	Social Science (Not Economics)	3	UGETC Courses
	Total:	15	
Spring Semester	MATH 2172	3	MAT 272
	ECON 2133	3	ECO 252
	Humanities/Fine Arts	6	UGETC Courses
	KINE 1000	1	PED 110
	CAA Premajor/Elective	1	CAA Premajor/Elective
	Total:	14	
Junior Year at East Carolina University			
Fall Semester	ECON 3144	3	No Equivalent
	MATH 2173	3	MAT 273
	FINA 3343	3	No Equivalent
	HLTH 1000	2	HEA 110
	ECON Electives (above 2999)	3	No Equivalent
	General Electives	3	No Equivalent
	Total:	17	
Spring Semester	ECON 3244	3	No Equivalent
	ENGL 3880	3	No Equivalent
	MATH 3256	3	MAT 280
	ECON Electives (above 2999)	6	No Equivalent
	Total:	15	
Senior Year at East Carolina University			
Fall Semester	MATH 3307 or ECON 3343	3	No Equivalent
	ECON Electives (above 2999)	3	No Equivalent
	ECON Electives (above 3999)	3	No Equivalent
	General Electives	6	No Equivalent
	Total:	15	
Spring Semester	ECON Electives (above 2999)	3	No Equivalent
	ECON Electives (above 3999)	3	No Equivalent
	General Electives	9	No Equivalent
	Total:	15	

Minimum S.H. Required for Degree 120

Economics majors are required to earn a minimum grade of C (2.0) in each of the following courses: ECON 2113, ECON 2133, ECON 3144, ECON 3244.

All guides are meant as an example of how a degree can be completed. However, individual plans will be developed for each student in consultation with the academic advisor. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing the individual academic pathway.