

Associate in Arts (AA) to BS in Family and Consumer Sciences Education (FACS)

| | ECU Course | ECU S.H. | NCCCS Course Equivalent |
|---|----------------------------------|-----------------|-------------------------------|
| Freshman Year at Community College | | | |
| Fall Semester | COAD 1xxx | 1 | ACA 122 |
| | ENGL 1100 (WI) | 3 | ENG 111 |
| | Natural Sciences | 4 | UGETC Courses |
| | PSYC 1000 | 3 | PSY 150 |
| | CAA GEN ED | 2 | CAA GEN ED |
| | CAA Premajor/Elective | 3 | CAA Premajor/Elective |
| | Total: | 16 | |
| Spring Semester | Literature Course | 3 | UGETC Courses |
| | MATH 1065 | 3 | MAT 171 |
| | HLTH 1000 | 2 | HEA 110 |
| | CAA Premajor/Elective | 3 | CAA Premajor/Elective |
| | Total: | 11 | |
| Sophomore Year at Community College | | | |
| Fall Semester | ART 1910 | 3 | ART 110 |
| | CAA GEN ED | 5 | CAA GEN ED |
| | ENGL 2201 (WI) | 3 | ENG 112 |
| | KINE 1000 | 1 | PED 110 |
| | CAA Premajor/Elective | 3 | CAA Premajor/Elective |
| | Total: | 15 | |
| Spring Semester | CAA GEN ED | 3 | CAA GEN ED |
| | History Course | 3 | UGETC Courses |
| | SOCI 2110 or ECON 2113 | 3 | SOC 210 or ECO 251 |
| | COMM 2410 | 3 | COM 231 |
| | PSYC 3206 | 3 | PSY 241 |
| | Total: | 15 | |
| Summer Session at East Carolina University | | | |
| Summer Session | BITE 2000 | 1 | No Equivalent |
| | Total: | 1 | |
| Junior Year at East Carolina University | | | |
| Fall Semester | CDFR 1103 | 3 | No Equivalent |
| | CDFR 2000 | 3 | No Equivalent |
| | SPED 2000 | 2 | No Equivalent |
| | EDUC 3002 | 3 | No Equivalent |
| | FACS 1180 | 3 | No Equivalent |
| | MRCH 2239 | 3 | No Equivalent |
| | FACS 2123 | 1 | No Equivalent |
| | Total: | 18 | |
| Spring Semester | CDFR 3215 | 3 | No Equivalent |
| | FACS 4317 | 3 | No Equivalent |
| | CDFR 2001 | 3 | No Equivalent |
| | FACS 2380 | 3 | No Equivalent |
| | EDUC 3200 (WI) | 3 | No Equivalent |
| | CDFR 4390 | 3 | No Equivalent |
| | Total: | 18 | |
| Summer Session | CDFR 3002 | 3 | No Equivalent |
| | NUTR 1000 or 2105 | 3 | No Equivalent |
| | Total: | 6 | |
| Senior Year at East Carolina University | | | |
| Fall Semester | SPED 4010* | 2 | No Equivalent |
| | FACS 4323* | 3 | No Equivalent |
| | EDUC 4400* or PSYC 4305* | 3 | No Equivalent |
| | EDTC 4001* | 2 | No Equivalent |
| | READ 3990 | 2 | No Equivalent |
| | NUTR 2330/2331 or HMGT 2300/2301 | 4 or 3 | No Equivalent |
| | Total: | 15 or 16 | |
| Spring Semester | FACS 4324* | 10 | No Equivalent |
| | FACS 4325* | 2 | No Equivalent |

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|---|---------------|------------|--|
| | Total: | 12 | |
| Minimum C.H. Required for Degree | | 120 | |

*Admission to Upper Division Required

Freshmen may declare family and consumer sciences (FACS) teacher education as their major. Transfer students must have completed at least 12 s.h. at East Carolina University with a minimum cumulative grade point average (GPA) of 2.5 to declare. Prior to enrolling in selected courses, all FACS students must be admitted to the Upper Division of Teacher Education. Requirements for admission to upper division include, but are not limited to, satisfactory scores on PRAXIS 1, a minimum cumulative GPA of 2.5, and demonstration of computer competency. In addition, FACS majors must achieve a minimum grade of C (2.0) in all courses required for the major. Students earning less than a C (2.0) in a prerequisite major course must repeat the course before the subsequent upper-level course may be taken. FACS students are required to complete the ServSafe Manager Certificate prior to graduation.

Applications for admission to internship must be submitted to the internship coordinator one year prior to the semester in which the student will complete internship requirements. For admission to internship, FACS majors must have a minimum grade of C (2.0) in the early experience (FACS 2123), methods courses (FACS 2380, FACS 4317, FACS 4323), and EDUC 3200. A minimum grade of C (2.0) in internship (FACS 4324) is required for licensure. Additional information about upper division, internship, and licensure can be found in the College of Education section of this catalog and in the handbook, Welcome to Teacher Education.

All guides are meant as an example of how a degree can be completed. However, individual plans will be developed for each student in consultation with the academic advisor. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing the individual academic pathway.