Associate in Arts (AA) to BS in Family and Community Services (FCS): Family Science

	ECU Course	ECU S.H. Year at Comn	NCCCS Course Equivalent
- all Semester	Freshman COAD 1xxx	-	ACA 122
an semester		1	
	ENGL 1100 (WI)	3	ENG 111
	Natural Sciences	4	UGETC Courses
	PSYC 1000	3	PSY 150
	Humanities/Fine Arts	3	UGETC Courses
	Total:	14	
Spring Semester	Math	3	UGETC Courses
	Humanities/Fine Arts	3	UGETC Courses
	HLTH 1000	2	HEA 110
	CAA GEN ED	3	CAA GEN ED
	CAA Premajor/Elective	3	CAA Premajor/Elective
	Total:	14	
	Sophomor	e Year at Com	munity College
Fall Semester	KINE 1000	1	PED 110
	Social Science	3	UGETC Courses
	CAA Premajor/Elective	6	CAA Premajor/Elective
	CAA GEN ED	4	CAA GEN ED
	Total:	14	
Spring Semester	ENGL 2201 (WI)	3	ENG 112
	COMM 2410	3	COM 231
	Social Science	3	UGETC Courses
	CAA GEN ED	6	CAA GEN ED
	Total:	15	
	-		irolina University
Summer Session	CDFR 1103	3	No Equivalent
	CDFR 2000	3	No Equivalent
	Total:	6	
	Junior Yea	ar at East Carol	ina University
Fall Semester	CDFR 2001	3	No Equivalent
	CDFR 2280	3	No Equivalent
	CDFR 2400	3	No Equivalent
	CDFR Elective	3	No Equivalent
	CDFR 3002	3	No Equivalent
	Total:	15	
Spring Semester	CDFR 3215	3	No Equivalent
			No Equivalent
	CDFR 4380	3	No Equivalent
	CDFR 3560	3	No Equivalent
	CDFR 4303	3	No Equivalent
	Minor or Structured Electives	Varies	Transferrable courses may count toward minor or electives
	Total:	TBD	
	1	ir at East Caro	lina University
Fall Semester	CDFR 4006	3	No Equivalent
	CDFR 4313	3	No Equivalent
	CDFR 4000	3	No Equivalent
	CDFR Elective	2	No Equivalent
	Minor or Structured Electives	Varies	Transferrable courses may count toward minor or electives
	Total:	TBD	
Spring Semester	CDFR 4390	3	No Equivalent
	CDFR 4007	3	No Equivalent
	CDFR 4410	1	No Equivalent
		3	No Equivalent
	CDER 1366	С	
	CDFR 4366 Minor or Structured Electives	\/	
	Minor or Structured Electives	Varies	I ransferrable courses may count toward minor or electives
	Minor or Structured Electives Total:	TBD	
	Minor or Structured Electives Total: Supplemental	TBD Year at East C	Carolina University
all Semester	Minor or Structured Electives Total: Supplemental CDFR 4991	TBD Year at East C 9	Carolina University No Equivalent
all Semester	Minor or Structured Electives Total: Supplemental	TBD Year at East C	

Minimum S.H. Required for Degree

120

Retention as a major requires maintaining a GPA of 2.5 and achieving a "C" or better in all CDFR courses.

Freshmen may declare family and community services as their major. Students must achieve and maintain a cumulative 2.5 GPA to remain in the program. Transfer students must have completed at least 12 s.h. at East Carolina University and a minimum GPA of 2.5 to declare. In addition, students must achieve a minimum grade of C (2.0) in all CDFR courses required for the major. Students earning less than a C (2.0) in a prerequisite major course must repeat the course before the subsequent upper level course may be taken.

Students in Family Community Services may select one of two concentrations: family science or child development. The family science concentration is intended for those interested in work with community agencies that provide a broad array of services to families. The child development concentration is intended for those interested in work with community agencies that provide a variety of services to children. (Note: Students who meet course requirements for the certification in family life education must make application to the National Council on Family Relations. The Department of Child Development and Family Relations will verify completion of degree requirements, but meeting other requirements for certification is the responsibility of each student.)

<u>Suggested Minors & Concentrations:</u> Spanish, Sociology, Psychology, Special Education, Economics, Gerontology, Political Science, Communication Disorders

All guides are meant as an example of how a degree can be completed. However, individual plans will be developed for each student in consultation with the academic advisor. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing the individual academic pathway.