

Associate in Arts (AA) to BS in Nutrition Science with Didactic Program (DP) Option

| | | ECU Course | ECU S.H. | NCCCS Course Equivalent |
|--|------------------------------|------------|-----------|-------------------------------|
| Freshman Year at Community College | | | | |
| Fall Semester | COAD 1xxx | | 1 | ACA 122 |
| | ENGL 1100 (WI) | | 3 | ENG 111 |
| | CHEM 1150/1151 | | 4 | CHM 151 |
| | BIOL 1100/1101 | | 4 | BIO 111 |
| | MATH 1065 | | 3 | MAT 171 |
| | Total: | | 15 | |
| Spring Semester | SOCI 2110 | | 3 | SOC 210 |
| | CHEM 1160/1161 | | 4 | CHM 152 |
| | HLTH 1000 | | 2 | HEA 110 |
| | CAA GEN ED | | 3 | CAA GEN ED |
| | Humanities/Fine Arts | | 3 | UGETC Courses |
| | Total: | | 15 | |
| Sophomore Year at Community College | | | | |
| Fall Semester | BIOL 2130/2131 | | 5 | BIO 163 |
| | Social Science | | 3 | UGETC Courses |
| | CHEM 2750/2753 | | 4 | CHM 251 |
| | COMM 2410 | | 3 | COM 231 |
| | Total: | | 15 | |
| Spring Semester | KINE 1000 | | 1 | PED 110 |
| | PSYC 1000 | | 3 | PSY 150 |
| | ENGL 2201 (WI) | | 3 | ENG 112 |
| | ANTH 2200 | | 3 | ANT 220 |
| | Humanities/Fine Arts | | 3 | UGETC Courses |
| | Total: | | 13 | |
| Junior Year at East Carolina University | | | | |
| Fall Semester | NUTR 1010 ^{1,2} | | 3 | No Equivalent |
| | NUTR 1300 ¹ | | 3 | No Equivalent |
| | BIOL 2110/2111 | | 4 | BIO 175* |
| | Statistics Course | | 3 | MAT 152 |
| | Total: | | 13 | |
| Spring Semester⁴ | NUTR 2105 ^{1,2,3} | | 3 | No Equivalent |
| | NUTR 2400 ^{1,2} | | 3 | No Equivalent |
| | NUTR 1330 ² | | 1 | ServSafe Cert |
| | Total: | | 7 | |
| Senior Year at East Carolina University | | | | |
| Fall Semester | NUTR 2330, 2331 ¹ | | 4 | No Equivalent |
| | NUTR 3330 ¹ | | 4 | No Equivalent |
| | NUTR 3500 (WI) | | 3 | No Equivalent |
| | NUTR 3104 ¹ | | 3 | No Equivalent |
| | Total: | | 14 | |
| Spring Semester | NUTR 3105 (WI) ² | | 3 | No Equivalent |
| | NUTR 3311 ² | | 3 | No Equivalent |
| | NUTR 3535 ² | | 3 | No Equivalent |
| | Total: | | 9 | |
| Supplemental Year at East Carolina University | | | | |
| Fall Semester | NUTR 4312 ¹ | | 4 | No Equivalent |
| | NUTR 4330 ¹ | | 4 | No Equivalent |
| | NUTR 4300 ¹ | | 1 | No Equivalent |
| | Total: | | 9 | |
| Spring Semester | NUTR 4313 ² | | 4 | No Equivalent |
| | NUTR 4500 ² | | 3 | No Equivalent |
| | NUTR 4600 ² | | 3 | No Equivalent |
| | NUTR 4331 ² | | 3 | No Equivalent |
| | Total: | | 13 | |

Minimum S.H. Required for Degree 120

¹Fall; ²Spring; ³Summer

⁴DP option is only suited for students who intend to pursue the RD credential. Admissions to the didactic program requires a minimum cumulative 3.0 GPA from ECU. Program admission is very competitive and requires a completion of all prerequisites and an application submitted in February of the preceeding year. There is a cap of 26 students enrolled as a cohort each year into the DP program.

*The lab for this course does not have a CAA course equivalent. Only 3 credits will transfer to ECU for BIOL 2110 = BIO 175. Students must take BIOL 1111 at ECU for 1 s.h. or discuss other available options with faculty.

Students preparing for entry into graduate health professional schools or programs including Medicine, Dentistry, Physical Therapy, Pharmacy, and Optometry should check with specific schools to see if prerequisite coursework completed at a community college is eligible for admission.

Students who complete foundation curriculum at the community college through a North Carolina Comprehensive Articulation Agreement AA or AS degree may be required to take additional courses to maintain full-time status. Additional courses taken to maintain full-time status may result in a 50% tuition surcharge, which occurs after the student has completed 140 s.h. For more information about this, please contact an academic advisor or the Office of the Registrar.

All guides are meant as an example of how a degree can be completed. However, individual plans will be developed for each student in consultation with the academic advisor. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing the individual academic pathway.