

Associate in Arts (AA) to BS in Public Health Studies - Pre-Health Professions

	ECU Course	ECU S.H.	NCCCS Course Equivalent
<b>Freshman Year at Community College</b>			
<b>Fall Semester</b>	COAD 1xxx	1	ACA 122
	ENGL 1100 (WI)	3	ENG 111
	PSYC 1000	3	PSY 150
	HLTH 1000	2	HEA 110
	BIOL 1100/1101	4	BIO 111
	<b>Total:</b>	<b>13</b>	
<b>Spring Semester</b>	MATH 1065	3	MAT 171
	BIOL 1200/1201	4	BIO 112
	HLTH 2000	3	HEA 120
	CHEM 1150/1151	4	CHM 151
	<b>Total:</b>	<b>14</b>	
<b>Sophomore Year at Community College</b>			
<b>Fall Semester</b>	ENGL 2201 (WI)	3	ENG 112
	BIOL 2140/2141	4	BIO 165
	Humanities/Fine Arts	6	<a href="#">UGETC Courses</a>
	Social Science	3	<a href="#">UGETC Courses</a>
	<b>Total:</b>	<b>16</b>	
<b>Spring Semester</b>	BIOL 2150/2151	4	BIO 166
	MATH 2228	3	MAT 152
	Social Science	3	<a href="#">UGETC Courses</a>
	Humanities/Fine Arts	3	<a href="#">UGETC Courses</a>
	CAA GEN ED	2	CAA GEN ED
	<b>Total:</b>	<b>15</b>	
<b>Junior Year at East Carolina University</b>			
<b>Fall Semester</b>	KINE 1000	1	PED 110
	EHST 2110	3	No Equivalent
	CHEM 1160/1161	4	CHM 152
	HLTH 3010	3	No Equivalent
	PHYS 1250/1251	4	PHY 151
	Elective	3	No Equivalent
	<b>Total:</b>	<b>18</b>	
<b>Spring Semester</b>	PHYS 1260/1261	4	PHY 152
	CHEM 2750/2753	4	CHM 251
	HLTH 3011	3	No Equivalent
	HLTH 3020	3	No Equivalent
	ATEP 2800 or HIMA 3000	2	No Equivalent
	<b>Total:</b>	<b>16</b>	
<b>Summer</b>	Electives	Varies	No Equivalent
	<b>Total:</b>	<b>TBD</b>	
<b>Senior Year at East Carolina University</b>			
<b>Fall Semester</b>	CHEM 2760/2763	4	CHM 252
	HLTH 3030	3	No Equivalent
	HLTH 3050	3	No Equivalent
	HLTH 3300	3	No Equivalent
	Restricted Elective	3	No Equivalent
	<b>Total:</b>	<b>16</b>	
<b>Spring Semester</b>	HLTH 4910 (Recommended)	6	No Equivalent
	Restricted Elective	Varies	No Equivalent
	<b>Total:</b>	<b>TBD</b>	

**Minimum S.H. Required for Degree 126**

Students entering the public health studies degree program choose one or three concentrations: community health, prehealth professions, or worksite health promotion. The community health concentration requires a minimum cumulative GPA of 2.65 for entry. Students entering the worksite health promotion concentration must have a minimum cumulative 2.25 GPA and a minimum 2.5 GPA calculated on three courses: ECON 2113; HLTH 2000; PSYC 3241. Students entering the prehealth professions concentration must have a minimum cumulative 2.75 GPA and a minimum 3.0 GPA calculated on the following courses: BIOL 1100, BIOL 1101, BIOL 1200, BIOL 1201; CHEM 1150, CHEM 1151, CHEM 1160, CHEM 1161.

Students must maintain a min. 2.0 GPA in the required cognates and all HLTH courses must be passed with a "C-" grade or better. A student earning a D in any of these courses must petition the Dept of Health Ed and Promotion for probationary continuation. No student on probation may enroll for HLTH 4991.

Electives are used to reach 126 hours. It is recommended that courses be taken which reinforce content in the physical, social, and behavioral sciences, or provide students with a community health speciality area such as gerontology, environmental health or health promotion.

**Health Education Electives:**

Choose 12 s.h. from: ANTH 3252, BIOL 2110 (BIO 175)/2111 (no equivalent), BIOL 2300 (BIO 250), BIOL 3310/3311, BIOL 4220, CHEM 2770/2771 (CHM 271/271A), EXSS 2850, EXSS 3802, EXSS 3805, HLTH 4901, HLTH 4902, HLTH 4910, NUTR 2105, PHIL 3281, PSYC 3310, PSYC 3311, SOCI 3327

\*Transferrable courses may count towards restricted and other electives.

Students preparing for entry into graduate health professional schools or programs including Medicine, Dentistry, Physical Therapy, Pharmacy, and Optometry should check with specific schools to see if prerequisite coursework completed at a community college is eligible for admission.

*All guides are meant as an example of how a degree can be completed. However, individual plans will be developed for each student in consultation with the academic advisor. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing the individual academic pathway.*