

## Baccalaureate Degree Plan Associate in Arts (AA) to BS Special Education, Adapted Curriculum

The sequence below is contingent on the student completing the AA degree from a college in the North Carolina Community College System.

NC Community College First Year			
Fall Semester			
NCCCS Course	NCCC s.h..	ECU Course Equivalent	ECU s.h.
ENG 111	3	ENGL 1100 (WI) <sup>1</sup>	3
UGETC Natural Sciences Course	4	General Education Course	4
PSY 150-UGETC Social Science	3	PSYC 1000	3
HEA 110 <sup>2</sup> -CAA Premajor/Elective	3	HLTH 1000/KINE 1000 <sup>2</sup>	3
ACA 122-CAA Premajor/Elective	1	COAD 1xxx (Elective Credit)	1
<b>Total:</b>	<b>14</b>		<b>14</b>
Spring Semester			
ART 111, MUS 110 or DRA 111-UGETC Humanities/Fine Arts	3	ART 1910, MUSC 2207 or THEA 1000	3
MAT 171-UGETC Mathematics	4	MATH 1065	4
CIS 110-CAA GEN ED	3	MIS 2223	3
EDU 216-CAA Premajor/Elective	3	EDUC 3200	3
CAA Premajor/Elective	2	General Education or Elective Course	2
<b>Total:</b>	<b>15</b>		<b>15</b>
NC Community College Second Year			
Fall Semester			
NCCCS Course	NCCC s.h..	ECU Course Equivalent	ECU s.h.
ENG 112	3	ENGL 2201 (WI) <sup>1</sup>	3
COM 231-UGETC Humanities/Fine Arts	3	COMM 2410	3
UGETC Social Science Course	3	General Education Course	3
CAA GEN ED Courses	6	General Education Courses	6
<b>Total:</b>	<b>15</b>		<b>15</b>
Spring Semester			
UGETC Humanities/Fine Arts Course	3	General Education Course	3
UGETC Social Science Course	3	General Education Course	3
CAA GEN ED Course	4	General Education Course	4
CAA Premajor/Electives	6	General Education or Elective Courses	6
<b>Total:</b>	<b>16</b>		<b>16</b>

**Key: The Transfer Course List can be found at:**

[NC Transfer Course List](#)

**UGETC** - Universal General Education Transfer Component courses

**CAA GEN ED** - Additional General Education Hours (AA requires 13-14 hours; AS requires 11 hours)

**Pre-Major/Elective** - Courses classified as pre-major, electives, or general education courses within the CAA (ACA 122 is required)

<sup>1</sup>Students enrolling at ECU must fulfill the writing across the curriculum requirement prior to graduation. To do so, each student must complete a minimum of four writing intensive courses, including ENGL 1100 and ENGL 2201, at least one writing intensive course in the major; and any other writing intensive course of the student's choice.

<sup>2</sup>Students who have successfully completed HEA 110 since the Fall 2016 term will earn ECU credit for both HLTH 1000 (2 hours) and KINE 1000 (1 hour). Students who completed HEA 110 prior to the Fall 2016 term and who have not also taken PED 110 will be responsible for meeting the Health-Related Physical Activity Competency component of the ECU General Education Program to meet degree requirements.

**NOTE: Credit will only be awarded for transferable courses for which a grade of C (2.0) or better is earned.**



Schedule of Courses Upon Admission to ECU  
Associate in Arts (AA) to BS Special Education,  
Adapted Curriculum

ECU Summer before Junior Year			
SPED 2000	2	SPED 2123	1
<b>Total: 3</b>			
ECU Junior Year			
Fall Semester		Spring Semester	
MATE 3050/3051	4	LING 4710 or READ course above 2999	3
PSYC 2777 or SOCI 1010	3	MATE 3060	4
READ 3301	3	SCIE 3216	3
SPED 2200	3	SPED 3001	3
<b>Total:</b>	<b>13</b>	<b>Total:</b>	<b>13</b>
ECU Senior Year			
Fall Semester		Spring Semester	
EDTC 4001	2	SPED 3004	3
SPED 3003	3	SPED 3006	3
SPED 3005 (WI) <sup>1</sup>	3	SPED 3200	4
SPED 3007	2	SPED 3209	2
Content Area Course <sup>3</sup>	3	SPED 4000	2
<b>Total:</b>	<b>13</b>	<b>Total:</b>	<b>14</b>
ECU Supplemental Year			
Fall Semester		Spring Semester	
Content Area Course <sup>3</sup>	3	SPED 4320	2
SPED 4001	3	SPED 4324	10
SPED 4100	3		
SPED 4300	3		
<b>Total:</b>	<b>12</b>	<b>Total:</b>	<b>12</b>

<sup>3</sup>Select two courses, each from a different content area: **A. Adaptive Physical Education** - KINE 5303, 5903 or 5904; **B. Communicating with Students with Disabilities** - ASLS 2020, SPED 2420, SPED 3603, or any course approved by the program coordinator; **C. Expanding Special Education** - SPED 3600, SPED 3602 or SPED 3750.

**Minimum Credit Hours Required for Graduation: 120**

The Bachelor of Science in Special Education, Adapted Curriculum requires a minimum of 120 semester hours. ECU requires a minimum 2.0 overall GPA and a minimum 2.0 major GPA for graduation. Prior to enrolling in selected professional education courses (see catalog or an ECU advisor) and applying for the internship experience, all students must be admitted to the upper division of educator preparation. Application for admission is normally completed during the second semester of the sophomore year or first semester of the junior year. Transfer students must have completed at least 12 s.h. at East Carolina University before they are eligible to apply.

For more information, visit the Department of Special Education website: [Department of Special Education](#)

**NOTE:** Completion of a 3 s.h. Global Diversity course and a 3 s.h. Domestic Diversity course are requirements of all ECU degrees. These courses can coincide with other General Education or Major courses. A list of all courses approved to meet the Global and Domestic Diversity requirement can be found in the University catalog: <http://catalog.ecu.edu>, click on the "Courses" link.

*This plan reflects the degree program's requirements published in the 2021-2022 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway. Following the Baccalaureate Degree Plan does not guarantee admission to ECU or guarantee an AA or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements.*

**Please refer to the East Carolina University Admissions website for more information on admission and transfer of credits.**