



## Associate in Arts (AA) to BS Special Education, General Curriculum

The sequence below is contingent on the student completing the AA degree from a college in the North Carolina Community College System.

	ECU Course	ECU S.H.	NCCC S.H.	NCCCS Course Equivalent
<b>Freshman Year</b>				
Fall Semester	COAD 1xxx	1	1	ACA 122
	ENGL 1100 (WI) <sup>1</sup>	3	3	ENG 111
	Natural Sciences	4	4	UGETC Course
	Social Science <i>PSYC 1000 Rec.</i>	3	3	UGETC Course PSY 150
	CAA GEN ED	1	1	CAA GEN ED
	CAA Premajor/Elective <i>HLTH 1000/KINE 1000 Rec.</i> <sup>2</sup>	3	3	CAA Premajor/Elective HEA 110 <sup>2</sup>
	<b>Total:</b>	<b>15</b>	<b>15</b>	
Spring Semester	Humanities/Fine Arts <i>ART 1910, ARTH 1906 or ARTH 1907 Rec.</i>	3	3	UGETC Course ART 111, 114 or 115
	Math <i>MATH 1065 Rec.</i>	4	4	UGETC Course MAT 171
	CAA GEN ED <i>MIS 2223 Rec.</i>	3	3	CAA GEN ED CIS 110
	CAA Premajor/Elective	5	5	CAA Premajor/Elective
	<b>Total:</b>	<b>15</b>	<b>15</b>	
<b>Sophomore Year</b>				
Fall Semester	ENGL 2201 (WI) <sup>1</sup>	3	3	ENG 112
	Social Science <i>SOCI 2110 (DD) Rec.</i> <sup>3</sup>	3	3	UGETC Course SOC 210
	Humanities/Fine Arts <i>COMM 2410 Rec.</i>	3	3	UGETC Course COM 231
	CAA GEN ED	6	6	CAA GEN ED
	<b>Total:</b>	<b>15</b>	<b>15</b>	
Spring Semester	Humanities/Fine Arts <i>Global Diversity Course Rec.</i> <sup>3</sup>	3	3	UGETC Course
	Social Science	3	3	UGETC Course
	CAA GEN ED	3	3	CAA GEN ED
	CAA Premajor/Elective	6	6	CAA Premajor/Elective
	<b>Total:</b>	<b>15</b>	<b>15</b>	
<b>Summer Terms</b>				
Summer Terms	EDUC 3200 (WI) <sup>1</sup>	3	-	No Equivalent
	SPED 2000	2	-	No Equivalent
	SPED 2123	1	-	No Equivalent
	<b>Total:</b>	<b>6</b>	<b>0</b>	
<b>Junior Year</b>				
Fall Semester	ELEM 3200 (WI) <sup>1</sup>	3	-	No Equivalent
	MATE 3050/3051	4	-	No Equivalent

	READ 3000	3	-	No Equivalent
	SPED 2100	3	-	No Equivalent
	SPED 2109	1	-	No Equivalent
	<b>Total:</b>	<b>14</b>	<b>0</b>	
Spring Semester	MATE 3060	4	-	No Equivalent
	READ 3301	3	-	No Equivalent
	SCIE 3216	3	-	No Equivalent
	SPED 3001	3	-	No Equivalent
	<b>Total:</b>	<b>13</b>	<b>0</b>	
<b>Senior Year</b>				
Fall Semester	EDTC 4001	3	-	No Equivalent
	READ 3302	3	-	No Equivalent
	READ 4000	3		
	SPED 3004	3	-	No Equivalent
	SPED 3005 (WI) <sup>1</sup>	3	-	No Equivalent
	<b>Total:</b>	<b>15</b>	<b>0</b>	
Spring Semester	EDUC 4400 or PSYC 4305	3	-	No Equivalent
	SPED 3100	4	-	No Equivalent
	SPED 3109	2	-	No Equivalent
	SPED 4000	3	-	No Equivalent
	<b>Total:</b>	<b>12</b>	<b>0</b>	
<b>Supplemental Year</b>				
Fall Semester	READ 5316	3	-	No Equivalent
	READ 5317	3	-	No Equivalent
	SPED 4100	3	-	No Equivalent
	SPED 4300	3	-	No Equivalent
	<b>Total:</b>	<b>12</b>	<b>0</b>	
Spring Semester	SPED 4320	3	-	No Equivalent
	SPED 4324	10	-	No Equivalent
	<b>Total:</b>	<b>13</b>	<b>0</b>	

**Minimum S.H. Required for Degree      126**

The Bachelor of Science in Special Education, General Curriculum requires a minimum of 126 semester hours. ECU requires a minimum 2.0 overall GPA and a minimum 2.0 major GPA for graduation. Prior to enrolling in selected professional education courses (see departmental requirements) and applying for the internship experience, all students must be admitted to the upper division of educator preparation. Application for admission is normally completed during the second semester of the sophomore year or first semester of the junior year. Transfer students must have completed at least 12 s.h. at East Carolina University before they are eligible to apply. Steps in admission to upper division include: 1.) Satisfactory completion of 16-hour early field experience with minimum grade of C (2.0), normally as part of departmental 2123 or 2611 courses. 2.) Passing scores on PRAXIS CORE, SAT, ACT or combination. 3.) A minimum GPA of 2.7 on a 4.0 scale for all college work attempted at East Carolina University. Students must also meet minimum academic major grade point average requirements. (See catalog or advisor.) 4.) Completion of technology competencies. (See advisor.) 5.) Completion of a successful interview with the department faculty.

<sup>1</sup>Students enrolling at ECU must fulfill the writing across the curriculum requirement prior to graduation. To do so, each student must complete a minimum of 12 semester hours of writing intensive (WI) courses, including ENGL 1100 and ENGL 2201; at least 3 semester hours of WI courses in the major; and any other 3 semester hours WI course of the student's choice.

<sup>2</sup>Students who have successfully completed HEA 110 since the Fall 2016 term will earn ECU credit for both HLTH 1000 (2 hours) and KINE 1000 (1 hour). Students who completed HEA 110 prior to the Fall 2016 term and who have not also taken PED 110 will be responsible for meeting the Health-Related Physical Activity Competency component of the ECU General Education Program to meet degree requirements.

<sup>3</sup>Students enrolling at ECU are required to complete two three-hour diversity courses: one course with a domestic diversity (DD) focus and one with a global diversity (GD) focus. Courses that transfer to ECU as equivalent to an ECU course that is approved for diversity credit receive diversity credit. Transfer courses that are not equivalent to existing ECU diversity courses may be approved for diversity credit by the General Education and Instructional Effectiveness Committee. For a list of ECU courses that carry the DD and GD designation, visit the ECU catalog: <https://catalog.ecu.edu>

*This plan reflects the degree program's requirements published in the 2018-2019 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.*

**Key:**

**UGETC** - Universal General Education Transfer Component courses

**CAA GEN ED** - Additional General Education Hours (AA requires 13-14 hours; AS requires 11 hours)

**Pre-Major/Elective** - Courses classified as pre-major, electives, or general education courses within the CAA, of which ACA 122 is required