## Associate in Science (AS) to BS in Birth through Kindergarten Teacher Education

	ECU Course	ECU S.H.	•
Fall Carranton	Freshman Year		
Fall Semester	COAD 1xxx	1	ACA 122
	ENGL 1100 (WI)	3	ENG 111
	Biological Science	4	UGETC Courses
	Social Science	3	UGETC Courses
	PSYC 1000	3	PSY 150
	Total:	14	
Spring Semester	ANTH 2010 or 2200	3	ANT 221 or 220
	Physical Science	4	<u>UGETC Courses</u>
	HLTH 1000	2	HEA 110
	MATH 1065	3	MAT 171
	KINE 1000	1	PED 110
	Total:	13	
	Sophomore Year	r at Community	/ College
Fall Semester	History Course	3	UGETC Courses
	Literature Course	3	UGETC Courses
	CAA GEN ED	5	CAA GEN ED
	Math	3	UGETC Courses
	Total:	14	
pring Semester	ENGL 2201 (WI)	3	ENG 112
opinig bemester	COMM 2410	3	COM 231
	Humanities/Fine Arts	3	UGETC Courses
	CAA Premajor/Elective	3	CAA Premajor/Elective
	CAA Fremajor/Elective	3	CAA FIEINIAJOI/Elective
		15	CAA GEN ED
	Total:		Halisandha
Jummar Cassian	Summer Session a HDFS 1103	1	No Equivalent
Summer Session		3	· ·
	HDFS 2000	3	No Equivalent
	Total:	6	
	Junior Year at E		
all Semester	HDFS 2123/2124	3	No Equivalent
	HDFS 3150	3	No Equivalent
	HDFS 3306	3	No Equivalent
	HDFS 2001	3	No Equivalent
	Total:	12	
Spring Semester	HDFS 3321	3	No Equivalent
	SPED 2000	2	No Equivalent
	EDUC 3200 (WI)	3	No Equivalent
	Total:	8	
	Senior Year at E	ast Carolina Ur	niversity
Fall Semester	HDFS 4121	3	No Equivalent
	HDFS 4200 (WI)	3	No Equivalent
	HDFS 4408	3	No Equivalent
	HDFS 4201	3	No Equivalent
	Total:	12	
Spring Semester	HDFS 4122	3	No Equivalent
	HDFS 4300	3	No Equivalent
	READ 3301	3	No Equivalent
	EDUC 3002	3	No Equivalent
	HDFS 4406	3	No Equivalent
			NO Equivalent
	Total:	at Foot Corolina	- University
Fall Semester	Supplemental Year		
	HDFS 4320*	1	No Equivalent
all Semester	HDFS 4123*	3	No Equivalent
all Semester			No Equivalent
all Semester	EDUC 4400*	3	
all Semester	EDUC 4400* EDTC 4001*	2	No Equivalent
	EDUC 4400* EDTC 4001* Total:		No Equivalent
pring Semester	EDUC 4400* EDTC 4001*	2	

Total:	12	
--------	----	--

Minimum S.H. Required for Degree

123

Freshmen may declare birth through kindergarten (BK) teacher education as their major. Transfer students must have completed at least 12 s.h. at East Carolina University with a minimum cumulative grade point average (GPA) of 2.5 to declare. Prior to enrolling in selected courses, all BK majors must be admitted to the Upper Division of Teacher Education. Requirements for admission to upper division include, but are not limited to, satisfactory scores on all parts of PRAXIS I, a minimum cumulative GPA of 2.5, and demonstration of computer competency. In addition, BK majors must achieve a minimum grade of C (2.0) in all courses required for the major. Students earning less than a C (2.0) in a prerequisite major course must repeat the course before the subsequent upper-level course may be taken. A semiester-riong internship is the cuminiating experience for BK reachier Education majors. Applications for admission to internship (HDFS 4324, 4325) must be submitted to the internship coordinator one year prior to the semester in which the student will complete internship requirements. Prior to internship, BK majors must have completed the following courses with a minimum grade of C (2.0): HDFS 1103, 2000, 2001, 2123, 2124, 3150, 3306, 3321, 4121, 4122, 4123, 4200, 4201, 4300, 4320; EDTC 4001; EDUC 3002, 3200, 4400; READ 3301; SPED 2000. Students who successfully complete all requirements and have a minimum cumulative GPA of 2.5 are recommended for BK licensure. A minimum grade of C (2.0) in internship is required for licensure. Additional information about upper division, internship, and NC teacher licensure can be found in the College of Education section of this catalog and in the handbook, Welcome to Teacher Education.

The birth through kindergarten (BK) teacher education program is offered both on-campus and online. Online delivery is designed as a 2 + 2 degree-completion program that is administered in cohorts. To be admitted to a distance education (DE) cohort, individuals must first be admitted to ECU and contact the DE coordinator for admission to the BS BK DE cohort. Criteria for admission to the BS BK DE cohort include completion of all foundations curriculum requirements, passing scores on all parts of PRAXIS I (or designated SAT or ACT scores,) computer competency, and reliable Internet access. BS BK DE cohorts begin fall semester each year. Information about the proposed schedule for offering courses online can be found at www.ecu.edu/che/HDFS. The BS in BK teacher education program requires on-campus attendance for orientation, admission to upper division interviews, and senior-year internship seminars.

For information on Bilateral Agreements between ECU and NC Community Colleges click here.

All guides are meant as an example of how a degree can be completed. However, individual plans will be developed for each student in consultation with the academic advisor. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing the individual academic pathway.

<sup>\*</sup>Admission to Upper Division required.