

Associate in Science (AS) to BS in Interior Design

	ECU Course	ECU S.H.	NCCCS Course Equivalent
Freshman Year at Community College			
Fall Semester	COAD 1xxx	1	ACA 122
	ENGL 1100 (WI)	3	ENG 111
	ART 1905	3	ART 113
	ACCT 2401	3	ACC 120
	CAA GEN ED	6	CAA GEN ED
	Total:	16	
Spring Semester	MATH 1065	3	MAT 171
	Natural Sciences	4	UGETC Courses
	ACCT 2521	3	ACC 121
	ART 1906 or 1907	3	ART 114 or 115
	Total:	13	
Sophomore Year at Community College			
Fall Semester	PSYC 1000	3	PSY 150
	ECON 2113	3	ECO 251
	KINE 1000	1	PED 110
	Math	3	UGETC Courses
	CAA GEN ED	2	CAA GEN ED
	Total:	12	
Spring Semester	ENGL 2201 (WI)	3	ENG 112
	Natural Sciences	4	UGETC Courses
	HLTH 1000	2	HEA 110
	PSYC 3221	3	PSY 237
	Humanities/Fine Arts	3	UGETC Courses
	Total:	15	
Junior Year at East Carolina University			
Fall Semester	IDSN 1180*	3	No Equivalent
	IDSN 1181*	3	No Equivalent
	IDSN 2700	3	No Equivalent
	IDSN 1081*	3	No Equivalent
	Total:	12	
Spring Semester	IDSN 1281*	3	No Equivalent
	IDSN 1500*	3	No Equivalent
	IDSN 2750	3	No Equivalent
	IDSN 3550	3	No Equivalent
	Total:	12	
Senior Year at East Carolina University			
Fall Semester	IDSN 2800*	3	No Equivalent
	MKTG 3832	3	No Equivalent
	MKTG Approved Elective	3	No Equivalent
	PLAN or CMGT Approved Elective	3	No Equivalent
	Total:	12	
PORTFOLIO REVIEW			
Spring Semester	IDSN 2281	3	No Equivalent
	IDSN 2850	3	No Equivalent
	IDSN 3550	3	No Equivalent
	MKTG Approved Elective	3	No Equivalent
	Total:	12	
Supplemental Year I at East Carolina University			
Fall Semester	IDSN 3600	3	No Equivalent
	PLAN or CMGT Approved Elective	3	No Equivalent
	Total:	6	
Spring Semester	IDSN 3999/3001	3	No Equivalent
	IDSN 4600	3	No Equivalent
	IDSN 4700	3	No Equivalent
	IDSN 3650 or 4750	3	No Equivalent
	Total:	11	
Supplemental Year II at East Carolina University			
Fall Semester	IDSN 4500	3	No Equivalent

	Total:	3	
Spring Semester	IDSN 4880	3	No Equivalent
	Total:	3	

Minimum S.H. Required for Degree 120

*To declare the Interior Design major, students must have a "C" or higher in these courses.

The interior design major is accredited by the Council for Interior Design Accreditation (CIDA), the National Association of Schools of Art and Design (NASAD), and the National Kitchen and Bath Association (NKBA).

Students can declare the interior design major upon entry to the university or at a later time if they are in good academic standing (2.0 or higher GPA). Admission into professional-level courses requires: completion of IDSN 1081, 1180, 1181, 1281, 1500 and 2800 with a C (2.0) or higher; a cumulative GPA of at least 2.5; and an acceptable level of proficiency in studio work as shown in the sophomore portfolio review.

Sophomore Portfolio Review: During the sophomore year, students submit portfolios which contain representative work from: IDSN 1081, 1181, IDSN 1281, IDSN 1500, and IDSN 2800. This work is evaluated by the interior design faculty, who recommend whether students are prepared to enter the professional-level interior design courses. Students who do not meet the level of proficiency needed for the professional-level courses have the opportunity to resubmit a portfolio a maximum of two additional times. Meeting the minimum standards does not guarantee entry into the professional level. Admission to professional-level courses is competitive and limited.

Policy on Student Projects: The IDMR department reserves the right to retain, exhibit, and reproduce design projects submitted by students for class assignments for the purpose of complying with accreditation and program requirements. Work submitted for grades is the property of the department until it is returned to the students.

Students who complete foundation curriculum at the community college through a North Carolina Comprehensive Articulation Agreement AA or AS degree may be required to take additional courses to maintain full-time status. Additional courses taken to maintain full-time status may result in a 50% tuition surcharge, which occurs after the student has completed 140 s.h. For more information about this, please contact an academic advisor or the Office of the Registrar.

All guides are meant as an example of how a degree can be completed. However, individual plans will be developed for each student in consultation with the academic advisor. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing the individual academic pathway.