	sociate in Science (AS) to BS ECU Course	ECU S.H.	NCCCS Course Equivalent
	Freshman Year at C		
Fall Semester			ACA 122
	COAD 1xxx	1	
	ENGL 1100 (WI)	3	ENG 111
	BIOL 1100/1101	4	BIO 111
	HLTH 1000	2	HEA 110
	MATH 1083	3	MAT 172
	Total:	13	
Spring Semester	BIOL 1200/1201	4	BIO 112
	CHEM 1150/1151	4	CHM 151
	PSYC 1000	3	PSY 150
	Literature Course	3	UGETC Courses
	Total:	14	
	Sophomore Year at	Community Colle	
Fall Semester	CHEM 1160/1161	4	CHM 152
	ENGL 2201 (WI)	3	ENG 112
	MATH 2171	4	MAT 271
	CAA GEN ED	3	CAA GEN ED
	EDUC 3200	2	EDU 216
	Total:	16	
Spring Semester	GEOL 1500/1501	4	GEL 111
	Social Science	3	UGETC Courses
	Humanities/Fine Arts	3	UGETC Courses
	MATH 2172	4	MAT 272
	Total:	14	
Su	ummer Session at Community Coll	ege and/or East C	Carolina University
Summer I <sup>1</sup>	PHYS 2350/1251	5	PHY 251
	BITE 2000	1	No Equivalent
	Total:	6	
Summer II	PHYS 2360/1261	5	PHY 252
		5	
	Junior Year at East	Carolina Universit	tv
Fall Semester	PHYS 4310	3	No Equivalent
	SCIE 2123	1	No Equivalent
	PHYS 4416	3	No Equivalent
	SCIE 3602	4	No Equivalent
	KINE 1000	1	PED 110
	Elective		
		3	No Equivalent
Spring Somester	Total:	15	No. E proiochant
Spring Semester	PHYS 4120	3	No Equivalent
	PHYS 4417	3	No Equivalent
	SCIE 3323	3	No Equivalent
	SCIE 3604	4	No Equivalent
	EDUC 4400 or PSYC 4305	3	No Equivalent
	Total:	16	
	Senior Year at East		
Fall Semester	PHYS 3716	1	No Equivalent
	SCIE 3606	4	No Equivalent
	SCIE 4030	3	No Equivalent
	SCIE 4323	3	No Equivalent
	SPED 4010	2	No Equivalent
	Elective	3	No Equivalent
	Total:	16	
Spring Semester	READ 3990 or 5317	2	No Equivalent
Spring Semester	READ 5990 01 5517	-	
Spring Semester	SCIE 4324	10	No Equivalent
Spring Semester			

## Associate in Science (AS) to BS in Science Education - Physics

<sup>1</sup>Students should plan to take the PRAXIS exam during summer before Junior Year or Fall Junior Year at the latest.

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Minimum S.H. Required for Degree

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## For information about NC teacher licensure requirements see Licensure. Contact the ECU College of Education for specific information about completing an education degree program.

All guides are meant as an example of how a degree can be completed. However, individual plans will be developed for each student in consultation with the academic advisor. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing the individual academic pathway.