

Associate in Science (AS) to BS Special Education, Adapted Curriculum

The sequence below is contingent on the student completing the AS degree from a college in the North Carolina Community College System.

ECU.	ECU Course	ECU S.H.	NCCC S.H.	NCCCS Course Equivalent
		Freshman Ye	ar	
Fall Semester	COAD 1xxx	1	1	ACA 122
	ENGL 1100 (WI) ¹	3	3	ENG 111
	Natural Sciences	4	4	UGETC Course
	Social Science	3	3	UGETC Course
	PSYC 1000 Rec.		3	PSY 150
	CAA Premajor/Elective	3	3	CAA Premajor/Elective
	HLTH 1000/KINE 1000 Rec. ²			HEA 110 ²
	Total:	14	14	
Spring Semester	Humanities/Fine Arts	3		UGETC Course
	ART 1910, ARTH 1906 or ARTH		3	ART 111, 114 or 115
	1907 Rec.			
	Math	4	4	UGETC Course
	MATH 1065 Rec.			MAT 171
	CAA GEN ED	3	3	CAA GEN ED
	MIS 2223 Rec.			CIS 110
	CAA Premajor/Elective	5	5	CAA Premajor/Elective
	Total:	15	15	
Fall Camanatan	1	Sophomore Y	1	Involute
Fall Semester	ENGL 2201 (WI) ¹	3	3	ENG 112
	Social Science	3	3	UGETC Course
	SOCI 2110 (DD) Rec. ³			SOC 210
	Math	4	4	UGETC Course
	CAA GEN ED	5	5	CAA GEN ED
	Total:	15	15	
Spring Semester	Humanities/Fine Arts	3	3	UGETC Course
	COMM 2410 Rec.			COM 231
	Natural Sciences	4	4	UGETC Course
	CAA GEN ED	3	3	CAA GEN ED
	CAA Premajor/Elective	6	6	CAA Premajor/Elective
	Total:	16	16	
	1	Summer Teri	ms	
Summer Terms	EDUC 3200 (WI) ¹	3	-	No Equivalent
	SPED 2000	2	-	No Equivalent
	SPED 2123	1	-	No Equivalent
	Total:	6	0	
		Junior Year	ſ	
Fall Semester	CSDI 2100	3	-	No Equivalent
	MATE 3050/3051	4	-	No Equivalent
	READ 3301	3	-	No Equivalent
	SPED 2200	3	-	No Equivalent

	SPED 2209	1	-	No Equivalent
	Total:	14	0	
Spring Semester	LING 4710 (DD), READ 3302 or	3	-	No Equivalent
	READ 5317			
	MATE 3060	4	-	No Equivalent
	SCIE 3216	3	-	No Equivalent
	SPED 3001	3	-	No Equivalent
	SPED 3006	3	-	No Equivalent
	Total:	16	0	
		Senior Year		
Fall Semester	EDTC 4001	2	-	No Equivalent
	SPED 3003	3	-	No Equivalent
	SPED 3004	3	-	No Equivalent
	SPED 3005 (WI) ¹	3	-	No Equivalent
	SPED 3007	2	-	No Equivalent
	Total:	13	0	
Spring Semester	EDUC 4400 or PSYC 4305	3	-	No Equivalent
	SPED 3200	4	-	No Equivalent
	SPED 3209	2	-	No Equivalent
	SPED 4000	3	_	No Equivalent
				•
	Total:	12	0	
		12 Supplemental Y		
Fall Semester				No Equivalent
Fall Semester		Supplemental Y	/ear	
Fall Semester	KINE 5303	Supplemental Y	/ear _	No Equivalent
Fall Semester	KINE 5303 SPED 4001	Supplemental Y	ear -	No Equivalent No Equivalent
Fall Semester	KINE 5303 SPED 4001 SPED 4100	Supplemental Y 3 3 3	/ear - -	No Equivalent No Equivalent No Equivalent
Fall Semester Spring Semester	KINE 5303 SPED 4001 SPED 4100 SPED 4300	Supplemental Y 3 3 3 3	/ear	No Equivalent No Equivalent No Equivalent
	KINE 5303 SPED 4001 SPED 4100 SPED 4300 Total:	3 3 3 3 3 3 12	/ear 0	No Equivalent No Equivalent No Equivalent No Equivalent No Equivalent

Minimum S.H. Required for Degree

126

The Bachelor of Science in Special Education, Adapted Curriculum requires a minimum of 126 semester hours. ECU requires a minimum 2.0 overall GPA and a minimum 2.0 major GPA for graduation. Prior to enrolling in selected professional education courses (see departmental requirements) and applying for the internship experience, all students must be admitted to the upper division of educator preparation. Application for admission is normally completed during the second semester of the sophomore year or first semester of the junior year. Transfer students must have completed at least 12 s.h. at East Carolina University before they are eligible to apply.

Steps in admission to upper division include: 1.) Satisfactory completion of 16-hour early field experience with minimum grade of C (2.0), normally as part of departmental 2123 or 2611 courses. 2.) Passing scores on PRAXIS CORE, SAT, ACT or combination. 3.) A minimum GPA of 2.7 on a 4.0 scale for all college work attempted at East Carolina University. Students must also meet minimum academic major grade point average requirements. (See catalog or advisor.) 4.) Completion of technology competencies. (See advisor.) 5.) Completion of a successful interview with the department faculty.

¹Students enrolling at ECU must fulfill the writing across the curriculum requirement prior to graduation. To do so, each student must complete a minimum of 12 semester hours of writing intensive (WI) courses, including ENGL 1100 and ENGL 2201; at least 3 semester hours of WI courses in the major; and any other 3 semester hours WI course of the student's choice.

²Students who have successfully completed HEA 110 since the Fall 2016 term will earn ECU credit for both HLTH 1000 (2 hours) and KINE 1000 (1 hour). Students who completed HEA 110 prior to the Fall 2016 term and who have not also taken PED 110 will be responsible for meeting the Health-Related Physical Activity Competency component of the ECU General Education Program to meet degree requirements.

³Students enrolling at ECU are required to complete two three-hour diversity courses: one course with a domestic diversity (DD) focus and one with a global diversity (GD) focus. Courses that transfer to ECU as equivalent to an ECU course that is approved for diversity credit receive diversity credit. Transfer courses that are not equivalent to existing ECU diversity courses may be approved for diversity credit by the General Education and Instructional Effectiveness Committee. For a list of ECU courses that carry the DD and GD designation, visit the ECU catalog: https://catalog.ecu.edu

This plan reflects the degree program's requirements published in the 2018-2019 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.

Key:

UGETC - Universal General Education Transfer Component courses

CAA GEN ED - Additional General Education Hours (AA requires 13-14 hours; AS requires 11 hours)

Pre-Major/Elective - Courses classified as pre-major, electives, or general education courses within the CAA, of which ACA 122 is required