

Associate in Science (AS) to BS Special Education, General Curriculum

The sequence below is contingent on the student completing the AS degree from a college in the North Carolina Community College System.

| | ECU Course | ECU S.H. | NCCC S.H. | NCCCS Course Equivalent | | |
|---------------------|---------------------------------------|--------------|-----------|-------------------------|--|--|
| Freshman Year | | | | | | |
| Fall Semester | COAD 1xxx | 1 | 1 | ACA 122 | | |
| | ENGL 1100 (WI) ¹ | 3 | 3 | ENG 111 | | |
| | Natural Sciences | 4 | 4 | UGETC Course | | |
| | Social Science | 3 | 3 | UGETC Course | | |
| | PSYC 1000 Rec. | | | PSY 150 | | |
| | CAA Premajor/Elective | 3 | 3 | CAA Premajor/Elective | | |
| | HLTH 1000/KINE 1000 Rec. ² | | | HEA 110 ² | | |
| | Total: | 14 | 14 | | | |
| Spring Semester | Humanities/Fine Arts | 3 | | UGETC Course | | |
| | ART 1910, ARTH 1906 or ARTH | | 3 | ART 111, 114 or 115 | | |
| | 1907 Rec. | | | | | |
| | Math | 4 | 4 | UGETC Course | | |
| | MATH 1065 Rec. | | | MAT 171 | | |
| | CAA GEN ED | 3 | 3 | CAA GEN ED | | |
| | MIS 2223 Rec. | _ | _ | CIS 110 | | |
| | CAA Premajor/Elective | 5 | 5 | CAA Premajor/Elective | | |
| | Total: | 15 | 15 | | | |
| Fall Compactor | | Sophomore Ye | | ENG 442 | | |
| Fall Semester | ENGL 2201 (WI) ¹ | 3 | 3 | ENG 112 | | |
| | Social Science | 3 | 3 | UGETC Course | | |
| | SOCI 2110 (DD) Rec. ³ | | | SOC 210 | | |
| | Math | 4 | 4 | UGETC Course | | |
| | CAA GEN ED | 6 | 6 | CAA GEN ED | | |
| Cardia - Carra - Na | Total: | 16 | 16 | | | |
| Spring Semester | Humanities/Fine Arts | 3 | 3 | UGETC Course | | |
| | COMM 2410 Rec. | | | COM 231 | | |
| | Natural Sciences | 4 | 4 | UGETC Course | | |
| | CAA GEN ED | 2 | 2 | CAA GEN ED | | |
| | CAA Premajor/Elective | 6 | 6 | CAA Premajor/Elective | | |
| | Total: | 15 | 15 | | | |
| Cumara an Tarras | EDUC 2200 (M/I) ¹ | Summer Tern | ı | lu a i i i | | |
| Summer Terms | EDUC 3200 (WI) ¹ | 3 | - | No Equivalent | | |
| | SPED 2000 | 2 | - | No Equivalent | | |
| | SPED 2123 | 1 | - | No Equivalent | | |
| | Total: | 6 | 0 | | | |
| Junior Year | | | | | | |
| Fall Semester | ELEM 3200 (WI) ¹ | 3 | - | No Equivalent | | |
| | MATE 3050/3051 | 4 | - | No Equivalent | | |
| | READ 3000 | 3 | - | No Equivalent | | |
| | SPED 2100 | 3 | - | No Equivalent | | |

| | | | | = 4 | | | |
|-------------------|-----------------------------|----|---|---------------|--|--|--|
| | Total: | 14 | 0 | | | | |
| Spring Semester | MATE 3060 | 4 | - | No Equivalent | | | |
| | READ 3301 | 3 | - | No Equivalent | | | |
| | SCIE 3216 | 3 | - | No Equivalent | | | |
| | SPED 3001 | 3 | - | No Equivalent | | | |
| | Total: | 13 | 0 | | | | |
| Senior Year | | | | | | | |
| Fall Semester | EDTC 4001 | 3 | - | No Equivalent | | | |
| | READ 3302 | 3 | - | No Equivalent | | | |
| | READ 4000 | 3 | | | | | |
| | SPED 3004 | 3 | - | No Equivalent | | | |
| | SPED 3005 (WI) ¹ | 3 | - | No Equivalent | | | |
| | Total: | 15 | 0 | | | | |
| Spring Semester | EDUC 4400 or PSYC 4305 | 3 | - | No Equivalent | | | |
| | SPED 3100 | 4 | - | No Equivalent | | | |
| | SPED 3109 | 2 | - | No Equivalent | | | |
| | SPED 4000 | 3 | - | No Equivalent | | | |
| | Total: | 12 | 0 | | | | |
| Supplemental Year | | | | | | | |
| Fall Semester | READ 5316 | 3 | - | No Equivalent | | | |
| | READ 5317 | 3 | - | No Equivalent | | | |
| | SPED 4100 | 3 | - | No Equivalent | | | |
| | SPED 4300 | 3 | - | No Equivalent | | | |
| | Total: | 12 | 0 | | | | |
| Spring Semester | SPED 4320 | 3 | - | No Equivalent | | | |
| | SPED 4324 | 10 | - | No Equivalent | | | |
| | Total: | 13 | 0 | | | | |

No Equivalent

Minimum S.H. Required for Degree

SPED 2109

126

The Bachelor of Science in Special Education, General Curriculum requires a minimum of 126 semester hours. ECU requires a minimum 2.0 overall GPA and a minimum 2.0 major GPA for graduation. Prior to enrolling in selected professional education courses (see departmental requirements) and applying for the internship experience, all students must be admitted to the upper division of educator preparation. Application for admission is normally completed during the second semester of the sophomore year or first semester of the junior year. Transfer students must have completed at least 12 s.h. at East Carolina University before they are eligible to apply. Steps in admission to upper division include: 1.) Satisfactory completion of 16-hour early field experience with minimum grade of C (2.0), normally as part of departmental 2123 or 2611 courses. 2.) Passing scores on PRAXIS CORE, SAT, ACT or combination. 3.) A minimum GPA of 2.7 on a 4.0 scale for all college work attempted at East Carolina University. Students must also meet minimum academic major grade point average requirements. (See catalog or advisor.) 4.) Completion of technology competencies. (See advisor.) 5.) Completion of a successful interview with the department faculty.

¹Students enrolling at ECU must fulfill the writing across the curriculum requirement prior to graduation. To do so, each student must complete a minimum of 12 semester hours of writing intensive (WI) courses, including ENGL 1100 and ENGL 2201; at least 3 semester hours of WI courses in the major; and any other 3 semester hours WI course of the student's choice.

²Students who have successfully completed HEA 110 since the Fall 2016 term will earn ECU credit for both HLTH 1000 (2 hours) and KINE 1000 (1 hour). Students who completed HEA 110 prior to the Fall 2016 term and who have not also taken PED 110 will be responsible for meeting the Health-Related Physical Activity Competency component of the ECU General Education Program to meet degree requirements.

³Students enrolling at ECU are required to complete two three-hour diversity courses: one course with a domestic diversity (DD) focus and one with a global diversity (GD) focus. Courses that transfer to ECU as equivalent to an ECU course that is approved for diversity credit receive diversity credit. Transfer courses that are not equivalent to existing ECU diversity courses may be approved for diversity credit by the General Education and Instructional Effectiveness Committee. For a list of ECU courses that carry the DD and GD designation, visit the ECU catalog: https://catalog.ecu.edu

This plan reflects the degree program's requirements published in the 2018-2019 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway.

Key:

UGETC - Universal General Education Transfer Component courses

CAA GEN ED - Additional General Education Hours (AA requires 13-14 hours; AS requires 11 hours)

Pre-Major/Elective - Courses classified as pre-major, electives, or general education courses within the CAA, of which ACA 122 is required