

## Schedule Type, Meeting Type and Instructional Method Codes

The University of North Carolina System updated schedule type, instruction type, and meeting type codes and definitions beginning Spring 2013 semester. Each code is mutually exclusive, i.e. only one schedule type code, only one instruction method code, and only one meeting type code is assigned to any individual course. Then, when taken together the three codes accurately and completely describe a course for reporting purpose. Schedule type codes are set at the catalog level and cannot be changed. Instruction method and meeting type codes are course section specific and are set on Banner 9 Admin Pages form SSASECT.

Banner 9 Field: Schedule Type				
Schedule	Schedule Type	Schedule Type Definition		
Type Code	Description			
1	Correspondence	DISCONTINUE		
2	Lab	A course requiring scientific- or research-focused		
		experiential work where students test, observe,		
		experiment, or practice a field or discipline in a hands-on		
		environment, typically held in 210 designated spaces.		
3	Studio	A course requiring visual- or aesthetic-focused experiential		
l		work where students test, observe, experiment, or practice		
		a field or discipline in a hands-on environment.		
4	Lecture	A course requiring the extended expression of thought		
		supported by generally-accepted principals or theorems of		
		a field or discipline led by an expert or qualified		
		representative of the field or discipline.		
5	Seminar	A course requiring students to participate in structured		
		conversation or debate focused on assigned readings,		
		current or historical events, or shared experiences led by an		
		expert or qualified representative of the field or discipline.		
6	Student Teaching	A course requiring students to instruct or teach at an entity		
		external to the institution, generally as part of the		
		culminating curriculum of a teacher education or		
		certification program.		
7	Practicum	A course requiring students to participate in an approved		
		project or proposal that practically applies previously		
		studied theory of the field or discipline under the		
		supervision of an expert or qualified representative of the		
		field or discipline.		

8	Clinical	A course requiring medical- or healthcare-focused
		experiential work where students test, observe, experiment,
		or practice a field or discipline in a hands-on or simulated
		environment.
9	Internship, Field	A course requiring students to participate in a partnership,
	Experience, or	professional employment, work experience, or cooperative
	Cooperative	education with an entity external to the institution, generally
	Education	under the supervision of an employee of the given external
		entity.
10	Honors	DISCONTINUE
11	Colloquia	A course requiring students to participate in an
		unstructured or informal meeting for the exchange of views
		on a specific topic with an expert or qualified representative
		of the field or discipline.
12	Other	DISCONTINUE
13	Lecture and Lab	A course that requires the combined attributes of a Lecture
		course and a Lab course.
14	Recital,	A course requiring recital-, performance-, or ensemble-
	Performance, or	focused experiential work, including individual lessons,
	Ensemble	where students practice or rehearse and ultimately
		perform works of music, dance, or theatre for a jury or
		audience.
15	Physical Activity	A course requiring students to participate in physical
		training, physical conditioning, or other physical exercise
		activities, sports, or games.
16	Individual Study	A course requiring students to participate in individualized,
		independent, directed, or guided studies under the
		supervision of an expert or qualified representative of the
		field or discipline that cannot be otherwise classified as
		Internship, Field Experience, Cooperative Education,
		Practicum, Recital, Performance, or Ensemble.
17	Recitation	A course requiring the extended expression of thought
		supported by generally-accepted principals or theorems of
		a field or discipline led by a teaching assistant or instructor
		under the guidance of a permanent faculty member, which
		often supplements or expands upon the content of a
		related or co-requisite course.
18	Administrative	For administrative use only. Placeholder or other
		administrative courses used to generate registration
		activity for a student for billing or other administrative
		purposes.

Instructional Method Code	Instructional Method Description	Instructional Method Definition
01	Face to Face	A course with instruction delivered through face to face meetings held at regular meeting times in dedicated physical space located at the institution. Courses delivered through face to face meetings that also meet occasionally for instruction delivered through the internet or world wide web should be coded as Hybrid Primarily Face to Face.
02	Interactive Real Time Video	A course with instruction delivered through live or interactive video conferences or the North Carolina Research and Education Network.
03	TV, Videocassette, CD, DVD	DISCONTINUE
05	Web Asynchronous	DISCONTINUE
06	Web Synchronous	DISCONTINUE
07	Face to Face Remote Site	A course with instruction delivered through face to face meetings held at regular meeting times in dedicated physical space not located at the institution. Courses delivered through face to face meetings that also meet occasionally for instruction delivered through the internet or world wide web should be coded as Hybrid Primarily Face to Face.
08	Internet or World Wide Web	A course with instruction delivered through the internet or world wide web that does not have dedicated physical space and meeting times. The course may have physical space and meeting times during testing or other examination periods. Courses delivered through the internet or world wide web that also meet occasionally for instruction delivered through face to face meetings should be coded as Hybrid Primarily Web.
09	Hybrid Primarily Web	A course with instruction delivered primarily (more than 50%) through the internet or world wide web that also meets occasionally for instruction delivered through face to face meetings. Courses delivered through the internet or world wide web that require face to face interaction only for testing or other examinations should be coded as Internet or World Wide Web.

10	Hybrid Primarily Face to Face	A course with instruction delivered primarily (more than 50%) through face to face meetings that also meets occasionally for instruction delivered through the internet or world wide web. Courses delivered through face to face meetings that require webbased interaction only for testing or other examinations should be coded as Face to Face.
11	Storage Device or Non-Web Media	A course with instruction delivered through content stored or broadcasted on devices including CD, DVD, disk or other storage device, videocassette, television, or other non-web media.

Comments: A face to face course may distribute handouts, syllabi, or other course documents through the internet or world wide web for ease of accessibility.

Meeting	Meeting Type Description	Meeting Type Definition
Type Code		
1	Remedial Instruction	A course for students lacking necessary skills to perform college-level work at the level required by the institution. May not count toward degree completion.
2	Regular Instruction	A course that cannot be otherwise classified as Remedial, Honors, AP High School, Thesis or Dissertation, or Research.
3	Honors Instruction	A course section that offers material in greater depth and with a faster pace as compared to other sections of the same course.
4	Master's Thesis	DISCONTINUE
5	Doctoral Dissertation	DISCONTINUE
6	AP High School Course	A course for high school students that is generally recognized to be equivalent to undergraduate courses.
7	Thesis or Dissertation	A course for students preparing a thesis or dissertation to be submitted in support of candidature for an academic degree or professional qualification that presents the student's research and findings.
8	Research	A course for students performing original research that deals with an open-ended issue with the expectation of a substantial scholarly or creative product that can be formally presented on or off campus.