Baccalaureate Degree Plan Associate in Science (AS) to BS Special Education, Adapted Curriculum

The sequence below is contingent on the student completing the AS degree from a college in the North Carolina Community College System.

NC (Community Co	ollege First Year			
Fall Semester					
NCCCS Course	NCCC s.h	ECU Course Equivalent	ECU s.h.		
NG 111	3	ENGL 1100 (WI) ¹	3		
IGETC Natural Sciences Course	4	General Education Course	4		
SY 150-UGETC Social Science	3	PSYC 1000	3		
IEA 110 ² -CAA Premajor/Elective	3	HLTH 1000/KINE 1000 ²	3		
CA 122-CAA Premajor/Elective	1	COAD 1xxx (Elective Credit)	1		
Total:	14		14		
	Spring Se	emester	-		
RT 111, MUS 110 or DRA 111-UGETC Iumanities/Fine Arts	3	ART 1910 (GD) ⁴ , MUSC 2207 or THEA 1000 (GD) ⁴	3		
IAT 171-UGETC Mathematics	4	MATH 1065	4		
SIS 110-CAA GEN ED	3	MIS 2223	3		
DU 216-CAA Premajor/Elective	3	EDUC 3200	3		
AA Premajor/Elective	2	General Education or Elective Course	2		
Total:	15		15		
NC Co	ommunity Col	lege Second Year			
	Fall Sen	nester			
NCCCS Course	NCCC s.h	ECU Course Equivalent	ECU s.h.		
NG 112	3	ENGL 2201 (WI) ¹	3		
OM 231-UGETC Humanities/Fine Arts	3	COMM 2410	3		
IGETC Mathematics Course	4	General Education Course	4		
AA GEN ED Courses	6	General Education Courses	6		
Total:	16		16		
	Spring Se	emester			
IGETC Natural Sciences Course	4	General Education Course	4		
IGETC Social Science Course	3	General Education Course	3		
Recommended: SOC 210 or HIS 131/132		SOCI 2110 (DD)			
AA GEN ED Course	2	General Education Course	2		
A A Bromaior/Electives	6	General Education or Elective Courses	6		
AA Premajor/Electives					

UGETC - Universal General Education Transfer Component courses

CAA GEN ED - Additional General Education Hours (AA requires 13-14 hours; AS requires 11 hours)

Pre-Major/Elective - Courses classified as pre-major, electives, or general education courses within the CAA (ACA 122 is required)

¹Students enrolling at ECU must fulfill the writing across the curriculum requirement prior to graduation. To do so, each student must complete a minimum of four writing intensive courses, including ENGL 1100 and ENGL 2201, at least one writing intensive course in the major; and any other writing intensive course of the student's choice.

²Students who have successfully completed HEA 110 since the Fall 2016 term will earn ECU credit for both HLTH 1000 (2 hours) and KINE 1000 (1 hour). Students who completed HEA 110 prior to the Fall 2016 term and who have not also taken PED 110 will be responsible for meeting the Health-Related Physical Activity Competency component of the ECU General Education Program to meet degree requirements.

NOTE: Credit will only be awarded for transferable courses for which a grade of C (2.0) or better is earned.



Schedule of Courses Upon Admission to ECU Associate in Science (AS) to BS Special Education, Adapted Curriculum

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Department of Special Education

Ε	CU Summer be	efore Junior Year	
SPED 2000	2	SPED 2123	1
	Tot	al: 3	
	ECU Ju	nior Year	
Fall Semester		Spring Semester	
MATE 3050/3051	4	LING 4710 or READ course above 2999	3
PSYC 2777 or SOCI 1010	3	MATE 3060	4
READ 3301	3	SCIE 3216	3
SPED 2200	3	SPED 3001	3
Total:	13	Total:	13
	ECU Sei	nior Year	
Fall Semester		Spring Semester	
EDTC 4001	2	SPED 3004	3
SPED 3003	3	SPED 3006	3
SPED 3005 (WI) ¹	3	SPED 3200	4
SPED 3007	2	SPED 3209	2
Content Area Course ³	3	SPED 4000	2
Total:	13	Total:	14
	ECU Supple	emental Year	
Fall Semester		Spring Semester	
Content Area Course ³	3	SPED 4320	2
SPED 4001	3	SPED 4324	10
SPED 4100	3		
SPED 4300	3		
Total:	12	Total:	12

³Select two courses, each from a different content area: **A. Adaptive Physical Education** - KINE 3904, 4303, 4903, or any course approved by the program coordinator; **B. Communicating with Students with Disabilities** - ASLS 2020, SPED 2420, 3603, or any course approved by the program coordinator; **C. Expanding Special Education** - SPED 3600, 3602 or 3750.

Minimum Credit Hours Required for Graduation:

The Bachelor of Science in Special Education, Adaptedl Curriculum requires a minimum of 120 semester hours. ECU requires a minimum 2.0 overall GPA and a minimum 2.0 major GPA for graduation. Prior to enrolling in selected professional education courses (see catalog or an ECU advisor) and applying for the internship experience, all students must be admitted to the upper division of educator preparation. Application for admission is normally completed during the second semester of the sophomore year or first semester of the junior year. Transfer students must have completed at least 12 s.h. at East Carolina University before they are eligible to apply.

For more information, visit the Department of Special Education website:

⁴NOTE: Completion of a 3 s.h. Global Diversity (GD) course and a 3 s.h. Domestic Diversity (DD) course are requirements of all ECU degrees. Though not required for transfer, recommended or required courses marked with GD or DD above should satisfy the requirement; students may choose other courses in these recommended areas. These courses can coincide with other General Education or Major courses. A list of all courses approved to meet the Global and Domestic Diversity requirement can be found in the University catalog: http://catalog.ecu.edu, click on the "Courses" link.

This plan reflects the degree program's requirements published in the 2022-2023 university catalog. All guides are meant as an example of how a degree can be completed. Course availability, prior credit, course prerequisites, major requirements, and student needs must be considered in developing an individual academic pathway. Following the Baccalaureate Degree Plan does not guarantee admission to ECU or guarantee an AS or BS degree will be conferred. Students should seek academic advising to determine the best course of study to meet educational goals and degree requirements.

Please refer to the East Carolina University Admissions website for more information on admission and transfer of credits.