

Baccalaureate Degree Plan

NCCCS Associate in Arts **or** Associate in Science *transfer to* East Carolina University, **BS Birth Through Kindergarten (B-K) Teacher Education**

Transfer students must have completed at least 12 s.h. at East Carolina University with a minimum cumulative grade point average (GPA) of 2.7 to declare Birth Through Kindergarten (B-K) Teacher Education as their major.

Prior to enrolling in selected courses, all BK majors must be admitted to the Upper Division of Teacher Education. Requirements for admission to upper division include, but are not limited to,

- satisfactory scores on all parts of PRAXIS Core,
- a minimum cumulative GPA of 2.7,
- and demonstration of computer competency.

In addition, BK majors must achieve a minimum grade of C (2.0) in all courses required for the major. Students earning less than a C (2.0) in a prerequisite major course must repeat the course before the subsequent upper-level course may be taken.

A semester-long internship is the culminating experience for BK Teacher Education majors. Applications for admission to internship (HDFS 4324, 4325) must be submitted to the internship coordinator one year prior to the semester in which the student will complete internship requirements. Prior to internship, BK majors must have completed the following courses with a minimum grade of C (2.0): HDFS 1103, 2000, 2001, 2123, 2124, 3150, 3306, 3321, 3715, 4121, 4122, 4123, 4200, 4201, 4300, 4320; EDTC 4001; EDUC 3002, 3200; READ 3301; SPED 2000. Students who successfully complete all requirements and have a minimum cumulative GPA of 2.7 are recommended for BK licensure. A minimum grade of C (2.0) in internship is required for licensure. Additional information about upper division, internship, and NC teacher licensure can be found in the College of Education section of this catalog and in the handbook, Welcome to Teacher Education.

The birth through kindergarten (BK) teacher education program is offered both on-campus and online.

Online delivery is designed as a 2 + 2 degree-completion program that is administered in cohorts.

To be admitted to a distance education (DE) cohort, individuals must first be admitted to ECU and contact the DE coordinator for admission to the BS BK DE cohort. Criteria for admission to the BS BK DE cohort include

- completion of all general education requirements,
- passing scores on all parts of PRAXIS Core (or designated SAT or ACT scores,)
- computer competency, and reliable Internet access.

The BS in BK teacher education program requires on-campus attendance for orientation, admission to upper division interviews, and senior-year internship seminars.

As a transfer student, it is important to contact an ECU Academic Advisor, <u>hhpadvising@ecu.edu</u>, as soon as possible.

An example of how to plan your first 2 years of the traditional 4 years of study is included at the end of this document. However, depending on when you transfer and how many recommended courses you take at the community college, it may take longer than 4 years to complete any degree at ECU.

Recommended courses to take at a North Carolina Community College

EDU 161	ENG 111	HEA 110	PSY 150
EDU 216	ENG 112		
	ENG 231, 232, 241, or	MAT 171	
	242		

- Other courses to complete an AA or AS are student's choice; no other current department recommendations. Other equivalent courses may be listed in the degree requirements.
- Completion of an approved NCCCS AA or AS waives the General Education requirement. For more information about the waiver, <u>click here.</u>
- For more information about General Education Core Requirements at ECU, and a list of specific course options, click <u>here.</u>
- You do not have to complete all NCCCS equivalents or recommended courses before transferring. However, taking minimal recommendations may prolong your time to degree at ECU.

General Education Core Requirements 40 semester hours credit required; <u>completion of an approved AA or AS waives this requirement, with the</u> <u>exception of Health Promotion and Health-Related Physical Activity.</u>

2 should be taken at the community satisfy this competency.	
ould be labeled as Humanities (HU) be labeled as Fine Arts (FA).	
idered a social science at ECU.	
rse must include a lab.	
MAT 143 or MAT 171.	
HEA 110 should be taken at the community college to satisfy this competency.	

General Education	As part of the General Education Core, please complete these	NCCCS Equivalents
Specific	courses:	
Requirements		
-	MATH 1065 - College Algebra or	MAT 171
	MATH 2127 - Basic Concepts of Mathematics	
	PSYC 1000 - Introductory Psychology Choose a literature course (GE:HU)	PSY 150 ENG 231, 232, 241, or 242

	Complete 29 hours.	NCCCS Equivalents
Professional Studies	 HDFS 2123 - Early Experience in Birth through Kindergarten Education HDFS 4123 - Learning Environments and Teaching Methods in Early Childhood Education HDFS 4324 - Internship in Birth Through Kindergarten Education HDFS 4325 - Internship Seminar: Issues in Birth-Kindergarten Education EDTC 4001 - Technology in Education EDUC 3002 - Introduction to Diversity EDUC 3200 - Foundations of American Education READ 3301 - Reading Instruction in the Primary Grades SPED 2000 - Introduction to Exceptional Children 	EDU 216 EDU 161
Specialty Area	Complete 45 hours.	NCCCS Equivalents
Studies	HDFS 1103 - Individual, Family, and Romantic Relationships HDFS 2000 - Child Development I: Prenatal Through Early	EDU 144

	HDFS 2124 - Interaction Techniques for Working with Young	EDU 284
	Children	
	HDFS 3150 - Introduction to Early Childhood Intervention	EDU 220
	HDFS 3306 - Guiding Children's Behavior	EDU 146
	HDFS 3321 - Infant and Toddler Curriculum	EDU 234
	HDFS 3715 - Global Perspectives in Early Childhood	
	HDFS 4121 - Social Studies, Math, and Science Curriculum in	
	Early Childhood	
	HDFS 4122 - Language and Literacy Curriculum in Early	
	Childhood	
	HDFS 4200 - Assessing Development and Learning in the Early	
	HDES 4201 - Assessment for Intervention	
		EDI 1261 & 262
		LD0 201 & 202
Advisor approved	Hours varv.	
	······································	
\sim		
requirements		
Advisor approved electives to complete graduation requirements	HDFS 4200 - Assessing Development and Learning in the Early Childhood Classroom HDFS 4201 - Assessment for Intervention HDFS 4300 - Birth through Kindergarten Curriculum Adaptations for Diverse Learners HDFS 4320 - Practicum in Teaching Birth-Kindergarten in the Public Schools HDFS 4406 - Parent-Professional Collaboration HDFS 4408 - Administration of Programs for Young Children Hours vary.	EDU 261 & 262

Potential 2 Year Map for BS Birth-Kindergarten Teacher Education

An example of courses to take at your community college.

First Semester at NCCCS Institution

NCCCS Course	ECU Transfer Equivalent
ENG 111	ENGL 1100
PSY 150	PSYC 1000
MAT 171	MATH 1065
HEA 110	HLTH 1000/KINE 1000
ACA 122	COAD 1XXX (elective credit)

Second Semester at NCCCS Institution

NCCCS Course	ECU Transfer Equivalent
Humanities/Fine Arts Course	
Natural Sciences Course	
EDU 216	EDUC 3200
General Education Course	
Social Behavioral Science Course	

Third Semester at a NCCCS Institution

NCCCS Course	ECU Transfer Equivalent
ENG 112	ENGL 2201
Humanities/Fine Arts Course or 2 nd Math course	
General Education Course	
EDU 144	HDFS 2000

Fourth Semester at a NCCCS Institution

NCCCS Course	ECU Transfer Equivalent
EDU 145	HDFS 2001
ENG 231, 232, 241, or 242	ENGL 3020, ENGL 2XXX, ENGL 3000, or ENGL
	3010
General Education Course	
Social Behavioral Science Course or 2 nd Science	
course	

- Schedule at ECU will depend on courses completed at the community college and semester of entry (fall or spring).
- You should email <u>hhpadvising@ecu.edu</u> as soon as possible for more specialized advising.
- This schedule is dependent on taking full-time course loads; however, it may not be realistic to take a full-time course load if you are working full-time or part-time, are a caregiver, or have other obligations. *Ask your advisor how you can be most successful.*