BS Special Education, Adapted Curriculum 2023-24

Baccalaureate Degree Plan

NCCCS Associate in Arts or Associate in Science

transfer to

East Carolina University, BS SPECIAL EDUCATION, ADAPTED CURRICULUM

A minimum GPA of 2.7 is required for admission into Upper Division of the degree.

For information about NC teacher licensure requirements see Licensure.

As a transfer student, it is important to contact an ECU Academic Advisor, coeadvising@ecu.edu, as soon as possible.

An example of how to plan your first 2 years of the traditional 4 years of study is included at the end of this document.

| Optional/Recommended courses to take at a North Carolina Community College |
|-----------------------------|-----------------|-----------------|-------------------|----------------|
| COM 231                     | ENG 111         | HEA 110         | MAT 152 or 171    | PSY 150         |
| ENG 112                     |                 |                 |                   | SOC 225         |

To meet ECU degree requirements, a globally diverse general education course should ideally be taken while completing your AA/AS. Please choose one course from the following: ANT 210, ANT 220, ANT 240/240A; ART 111; DRA 111; ENG 261; GEO 111, GEO 113; HIS 111, HIS 112; MUS 110; POL 210; REL 110, REL 211, REL 212. These courses would apply to different areas of an AA or AS. Consult with your advisor if you have questions.

- Students do not have to complete all recommended courses at a NCCCS institution. Other courses to complete an AA or AS are student's choice; no other current department recommendations.

- Completion of an AA or AS, including HEA 110, qualify for a General Education waiver as long as all other General Education Program requirements have been met. For more information about General Education Core Requirements at ECU, and a list of specific course options, click here.
### Degree Requirements

#### General Education Core Requirements

40 semester hours credit required; Completion of an approved NCCCS AA/AS waives the GE requirement.

<table>
<thead>
<tr>
<th>Competency</th>
<th>Semester Hour Credits Required</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>6</td>
<td>ENG 111 and ENG 112 should be taken at the community college to satisfy this competency.</td>
</tr>
<tr>
<td>Humanities &amp; Fine Arts</td>
<td>9</td>
<td>At least one class should be labeled as Humanities (HU) and one should be labeled as Fine Arts (FA).</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>9</td>
<td>NCCCS HIS courses are not considered a social science at ECU.</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>7</td>
<td>One course must include a lab.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>Choose MAT 152 or 171.</td>
</tr>
<tr>
<td>Health Promotion and Health-Related Physical Activity</td>
<td>3</td>
<td>HEA 110 should be taken at the community college to satisfy this competency.</td>
</tr>
</tbody>
</table>

#### Specific General Education Requirements

As part of completing the 40 required hours, please include:

- **ART 3850 - Art in the Elementary School or**
  Any approved general education fine arts course
- **COMM 2020 - Fundamentals of Speech Communication or**
  COMM 2410 - Public Speaking
- **MATH 1065 - College Algebra or**
  MATH 2127 - Basic Concepts of Mathematics or
  Any 2000 level or above general education mathematics course
- **PSYC 1000 - Introductory Psychology**
- **PSYC 2777 - Ethnocultural Psychology or**
  SOCI 1010 - Race, Gender, Class

#### Professional Studies

Complete 21 hours.

- EDTC 4001 - Technology in Education
- EDUC 3200 - Foundations of American Education
- READ 3301 - Reading Instruction in the Primary Grades
- SPED 2123 - Early Experiences for Prospective Teachers
- SPED 4320 - Communication and Collaboration in Special Ed
- SPED 4324 - Internship in Special Education

#### Core

Complete 44-45 hours.

- SPED 2000 - Introduction to Exceptional Children
- SPED 2200 - Introduction to Students with Disabilities in the Adapted Curriculum
- SPED 3001 - Assessing Students with Disabilities
- SPED 3003 - Academic Instruction for Students in the Adapted Curriculum

**NCCCS Equivalents**

- **ART 111 Recommended**
- **COM 231**
- **MAT 171**
- **MAT 152**
- **PSY 150**
- **SOC 225**

**EDU 216**

**To be completed at ECU.**
### SPED 3004 - Managing the Learning Environment
- SPED 3005 - Instructional Programming in Special Education
- SPED 3006 - Augmentative and Alternative Communication for Students with Disabilities
- SPED 3007 - Managing the Physical Needs of Learners with Disabilities
- SPED 3200 - Instructional Methods for Students with Disabilities in the Adapted Curriculum
- SPED 3209 - Instructional Practicum for Students with Disabilities in the Adapted Curriculum
- SPED 4000 - Technology in Special Education
- SPED 4001 - Instructional Programming and Transition Planning in the Adapted Curriculum
- SPED 4100 - Issues and Strategies for Students with Disabilities in the General and Adapted Curricula
- SPED 4300 - Practicum in Special Education

Select 2 courses, each from a different content area below.

a. Adaptive physical education
   - KINE 3904 - Methods in Adaptive Aquatics
   - KINE 4303 - Physical Activity Programs for Individuals with Developmental, Emotional, and Learning Disabilities
   - KINE 4903 - Physical Activity Programs for Individuals with Orthopedic, Neurologic, and Sensory Impairments
   or any course(s) approved by the program coordinator

b. Communicating with students with disabilities
   - ASLS 2020 - Sign Language Studies I
   - SPED 2420 - Introduction to Manual Communication for Students with Disabilities
   - SPED 3603 - Language and Communication for Individuals with Autism Spectrum Disorder
   or any course(s) approved by the program coordinator

c. Expanding special education
   - SPED 3600 - Issues, Trends, and Laws in Disability
   - SPED 3602 - Introduction to Individuals with Autism Spectrum Disorder
   - SPED 3750 - Global Studies in Special Education

### Cognates
Complete 14 hours.
- LING 4710 - TESOL Theories and Principles or any READ course above 2999
- MATE 3050 - Mathematics and Methods for Grades Pre-K-2
- MATE 3051 - Field Experience in Mathematics Grades K-2
- MATE 3060 - Mathematics and Methods for Grades 3-6
- SCI 3216 - Teaching Science in the Elementary School

To be completed at ECU.

### General Electives
Complete general electives needed for graduation requirements.
Potential 2 Year Map for BS Special Education, Adapted Curriculum

An example of courses to take at your community college.

### First Semester at NCCCS Institution

<table>
<thead>
<tr>
<th>NCCCS Course</th>
<th>ECU Transfer Equivalent</th>
</tr>
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<tbody>
<tr>
<td>ENG 111</td>
<td>ENGL 1100</td>
</tr>
<tr>
<td>COM 231</td>
<td>COMM 2410</td>
</tr>
<tr>
<td>MAT 152 or 171</td>
<td>MATH 2228 or 1065</td>
</tr>
<tr>
<td>HEA 110</td>
<td>HLTH 1000/KINE 1000</td>
</tr>
<tr>
<td>ACA 122</td>
<td>COAD 1XXX (elective credit)</td>
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</tbody>
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<tr>
<td>ENG 112</td>
<td>ENGL 2201</td>
</tr>
<tr>
<td>Humanities/Fine Arts course</td>
<td></td>
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<tr>
<td>PSY 150</td>
<td>PSYC 1000</td>
</tr>
<tr>
<td>Natural Science course</td>
<td></td>
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<tr>
<td>EDU 216</td>
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<tr>
<td>SOC 225</td>
<td>SOCI 1010</td>
</tr>
<tr>
<td>Humanities/Fine Arts course</td>
<td></td>
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<tr>
<td>Social Behavioral Science course</td>
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<tr>
<td>Additional General Education course</td>
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</tr>
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<td>Additional General Education course</td>
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### Fourth Semester at a NCCCS Institution

<table>
<thead>
<tr>
<th>NCCCS Course</th>
<th>ECU TransferEquivalent</th>
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</thead>
<tbody>
<tr>
<td>Humanities/Fine Arts course or 2nd Math course</td>
<td></td>
</tr>
<tr>
<td>Social Behavioral Science course or 2nd Natural Science course</td>
<td></td>
</tr>
<tr>
<td>Additional General Education course or Elective course</td>
<td></td>
</tr>
<tr>
<td>Elective course (s)</td>
<td></td>
</tr>
</tbody>
</table>

- Schedule at ECU will depend on courses completed at the community college and semester of entry (fall or spring).
- You should email coeadvising@ecu.edu as soon as possible for more specialized advising.
- This schedule is dependent on taking full-time course loads; however, it may not be realistic to take a full-time course load if you are working full-time or part-time, are a caregiver, or have other obligations. Ask your advisor how you can be most successful.